**ROBERT C. DODSON SCHOOL**

**DAILY CLASSROOM INSTRUCTION**

**Week Three**

 **Lessons For All Classes**

**Coach Calhoun**

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| Learning Target-: [CCSS.ELA-LITERACY.RI.6.7](http://www.corestandards.org/ELA-Literacy/RI/6/7/)Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. |
| **Monday :****Page 16****\*You must watch video and go to timeline link to answer questions.** | **Activity: Read article “Wayne Gretzkey”,**  **Focus Activity 1: Focus Activity Practicing What Good Readers Do:*** **Be actively engage as you read.**
* **Ask yourself questions about what your reading**
* **Engage in “Close Reading” skills, like highlighting key ideas.**
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| **Tuesday****Page 17** | **Watch Video :** <https://www.youtube.com/watch?v=rXEszUR0tDU> **Gretzkey Time Line:** <https://www.espn.com/nhl/news/story?id=2128921>**Focus Activity 2: Identifying the “Main Idea & Details****Focus Activity 3: “ The Invisible Message” Inferring meaning.**  |
| **Wednesday** **Page 21** | * **Focus Activity : Organizing Ideas**
* **Text Structure*: Placing events in time order***
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| **Thursday****Page 23** | * **Focus Activity : Applying the Convention of Grammar**
* **Text Structure*:* Using correct capitalization and punctuation.**
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| **Friday :** **Page 23** | * **Focus Activity : Word Attack Skills**
* **Read the sentence look at the picture and figure out a word to complete the sentence.**
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