**ROBERT C. DODSON SCHOOL**

**DAILY CLASSROOM INSTRUCTION**

**Week Three**

**Lessons For All Classes**

**Coach Calhoun**

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| Learning Target-: [CCSS.ELA-LITERACY.RI.6.7](http://www.corestandards.org/ELA-Literacy/RI/6/7/) Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. | |
| **Monday :**  **Page 16**  **\*You must watch video and go to timeline link to answer questions.** | **Activity: Read article “Wayne Gretzkey”,**  **Focus Activity 1: Focus Activity Practicing What Good Readers Do:**   * **Be actively engage as you read.** * **Ask yourself questions about what your reading** * **Engage in “Close Reading” skills, like highlighting key ideas.** |
| **Tuesday**  **Page 17** | **Watch Video :** <https://www.youtube.com/watch?v=rXEszUR0tDU>  **Gretzkey Time Line:** <https://www.espn.com/nhl/news/story?id=2128921>  **Focus Activity 2: Identifying the “Main Idea & Details**  **Focus Activity 3: “ The Invisible Message” Inferring meaning.** |
| **Wednesday**  **Page 21** | * **Focus Activity : Organizing Ideas** * **Text Structure*: Placing events in time order*** |
| **Thursday**  **Page 23** | * **Focus Activity : Applying the Convention of Grammar** * **Text Structure*:* Using correct capitalization and punctuation.** |
| **Friday :**  **Page 23** | * **Focus Activity : Word Attack Skills** * **Read the sentence look at the picture and figure out a word to complete the sentence.** |

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